



NEBRASKA STATE ACCOUNTABILITY ALTERNATE ASSESSMENT

Grade 11 Reading

Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

Directions:

The following pages are samples of the Grade 11 Nebraska State Accountability (NeSA) Alternate Assessment Reading teacher's manual and student test. They are designed to provide a practice opportunity for students taking the NeSA-AAR.

Tests are given in a one student - one adult (teacher or trained para-educator) setting. The test administrator must follow the instructions and script in the manual. However, they may use professional discretion in the wording of directions if adaptations ensure student understanding of the question. Detailed descriptions of pictures may also be necessary for students with visual disabilities.

Accommodations written in the student's IEP and included in student instruction are allowed. Accommodations might include, but are not limited to: visual/presentation accommodations (e.g. enlarge pictures, display pictures on a screen, cut pictures apart), response accommodations, setting accommodations, and timing/scheduling accommodations.

The NeSA-AAR does not provide manipulatives for each test. However manipulatives/objects are allowable if that strategy/support is a normal part of the student's instruction and written in the student's IEP.

The student's primary mode of communication is always recognized, accommodated, and provided.

ADMINISTRATOR'S TEST BOOK

Item 1 Indicator LA 12.1.6d Main Idea/Supporting Details	
Prepare	<ul style="list-style-type: none"> • <i>Place Student Test Page 1 in front of the student.</i> • <i>Call student's attention to the passage.</i>
SAY	<p>Follow along as I read this paragraph.</p> <p>Some people ride the bus to work. When the bus arrives, they get on and pay. They find a seat or stand and hold on. When the bus arrives at their work place, the people get off.</p>
ASK	<p>What is the best title for this paragraph?</p> <p><i>Call attention to and read answers.</i></p> <p>A Boat Ride, A Bus Ride, An Airplane Ride</p>

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 1 Main Idea/Supporting Details	Reading - Grade 11
<p>Some people ride the bus to work. When the bus arrives, they get on and pay. They find a seat or stand and hold on. When the bus comes to their work place, the people get off.</p> <p>(1) A Boat Ride</p> <p>(2) A Bus Ride</p> <p>(3) An Airplane Ride</p>	

**Some people ride the bus to work.
When the bus arrives, they get on and pay.
They find a seat or stand and hold on.
When the bus comes to their work place, the people get off.**

A Boat Ride



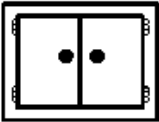

A Bus Ride

An Airplane Ride

ADMINISTRATOR'S TEST BOOK

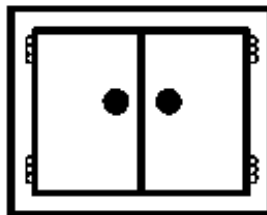
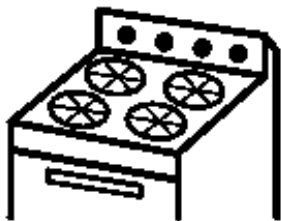
Item 2 Indicator LA 12.1.6j Generate/Answer Questions	
Prepare	<ul style="list-style-type: none"> • <i>Place Student Test Page 2 in front of the student.</i> • <i>Call student's attention to the passage.</i>
SAY	Read this story about dad. <i>"Dad came home with ice cream.</i> <i>He went into the kitchen and put it away."</i>
ASK	Where did Dad put the ice cream? <i>Call attention to and read answers.</i> stove, cupboard, freezer

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 2 Generate/Answer Questions		Reading - Grade 11
<div style="display: flex; align-items: center; margin-bottom: 20px;">  <div> <p>Dad came home with ice cream.</p> <p>He went into the kitchen and put it away.</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>(1)</p> </div> <div style="text-align: center;">  <p>(2)</p> </div> <div style="text-align: center;">  <p>(3)</p> </div> </div>		




**Dad came home with ice cream.
He went into the kitchen and put it away.**



ADMINISTRATOR'S TEST BOOK

Item 3 Indicator LA 12.1.5a Word Structure	
Prepare	<ul style="list-style-type: none">• <i>Place Student Test Page 3 in front of student.</i>• <i>Call student's attention to the picture of the cat.</i>
ASK	Which letter ends the word "cat"? <i>Call attention to and read the answers.</i> s, t, p

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 3 Word Structure	Reading - Grade 11
<div style="text-align: center;"></div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 50px;"><div style="text-align: center;">s (1)</div><div style="text-align: center;">t (2)</div><div style="text-align: center;">p (3)</div></div>	



s


t

p

ADMINISTRATOR'S TEST BOOK

Item 4 Indicator LA 12.1.5c Context Clues	
Prepare	<ul style="list-style-type: none"> Place <i>Student Test Page 4</i> in front of student. Call student's attention to the sentence and picture.
SAY	Follow along as I read this sentence. "When the bird saw a worm, he <u>gobbled</u> it up."
SAY	The word "gobbled" has a line under it.
ASK	What does the word "gobbled" mean?
SAY	Call attention to and read the answers. ate, sang, flew

STUDENT'S TEST BOOK

NeSA ALTERNATE ASSESSMENT Item # 4 Context Clues	Reading - Grade 11
<div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 10px;"> <p>When the bird saw a worm, he <u>gobbled</u> it up</p> <p>(1) ate</p> <p>(2) sang</p> <p>(3) flew</p> </div> </div>	



When the bird saw a worm, he gobbled it up.

ate

sang

flew